

# 2nd grade | Placement Test



# **MATH 200**

### PLACEMENT TEST for the CALVERT CURRICULUM

### Instructions

This test is designed to aid in proper placement of the student into the Calvert curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key follows the Student Test.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour. Students should not use calculators for any of these tests.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring. Use the Answer Key that follows the test pages to mark all incorrect answers on the Student Test. Next, record the total number of correct answers in the Score box. There are ten possible points per unit. When all tests have been graded, transfer the number correct by unit to the blanks below. Then add the total number of points for the grade level.

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Total

GRADE LEVEL PLACEMENT: A student can be placed academically using the rule that he/she has successfully passed the test for any given level if he/she achieves a Total Score of 70 points or more.

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201

1	Write	in	words.
1.	AATICE	111	wulus.

45

13

Score:

2. 6 17 +7 +5 -0 -8

3. 52 67 85 41 +4623 -25-32+ 13

4. Write the number in the ten's place. 36 95

Write the number before and after. 5.

a. \_\_\_\_\_ 17 \_\_\_\_

b. \_\_\_\_59 \_

6. Write a fact family. 4, 7, 11

\_\_\_+ \_\_\_ = \_\_\_ + \_\_\_ = \_\_\_ - \_\_\_ = \_\_\_

6. \_\_\_\_\_

Write the symbol. 7.

9 (+, -) 5 = 4a.

b. 10 (+, -) 8 = 2

c.  $6 + 5 (=, \neq) 12$ 

d. 12 (>, <) 19

7. a. <u>b.</u>

Kevin has 4 dimes. Lisa has 3 dimes. 8. How many dimes do they have altogether?

8. \_\_\_\_\_

c. d.

9. Write in symbols.

> Fifteen minus six is not equal to eight. Seventy-four is greater than sixty-two.

10. Find the square.

a. ( ) b. / c. / d.

10. \_\_\_\_\_

202 Score:

Write missing numbers. 137, \_\_, 139, \_\_, 141, \_\_, \_\_ 1.

4.

2.

3+5+11= 32+4+21= 13-5= 7-0=

3. Write even or odd.

32 is .

When counting by 5's, the numbers always end in \_\_\_ or \_\_\_.

3. \_\_\_\_\_

How many minutes in an hour? 5.

4. \_\_\_\_/

6. Write the time.



7. -6

6. \_\_\_\_\_

Katie had eight cookies. She gave four to Jodie. 8.

7. /

How many cookies does Katie have now?

8. \_\_\_\_\_

9. Write how many.

> = \_\_\_ dimes + \_\_\_nickels + \_\_\_ pennies √ 76¢

9. \_\_\_\_/

10. Write the little hearts as a fraction.



10. \_\_\_\_\_

203

1. 
$$6 + 4 - 3 =$$

$$6 + 4 - 3 = 15 - 7 + 3 =$$

Score:

2. a. \_\_\_\_ /

Are paper clips or inches standard measurements?

6. Write how many.

Round to the nearest 10. 7.

one hundred four 8. a. Write in numbers.

b. Write in words. 153

**How many** oranges in  $\frac{4}{6}$  of a set of 6 oranges?

**Write the sign.** 76 (>, <) 75 10.

$$16 (=, \neq) 8 + 7$$

10. \_\_\_\_/

1. /

204 Score: 1. Write the missing numbers.

2. a. \_\_\_\_\_

b. \_\_\_\_\_

b. \_\_\_ /

a. Write in numbers. 2.

seven hundred nineteen

b. Write in words.

601

**a. Write how many.** 804 = \_\_\_ hundreds + \_\_\_tens + \_\_\_ ones. 3. a. /

804 = \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_. b. Write the value.

Write cents in coins. Use each coin.

**Write how many.** \_\_\_ inches = 1 foot \_\_\_ feet = 1 yard 7.

8.

Find the solid shapes.

6

$$\wedge$$

7. \_ /

Round to the nearest 10. 9.

9. \_\_\_\_/

The toy car cost 63¢. You paid 6 dimes and 1 nickel. **10.** How much change did you receive?

10. \_\_\_\_\_

# 205

- Write the symbols. 7 + 9 (>, <) 6 + 8  $12 7 (=, \neq) 13 8$ 1.

12

- Score:
- 2. The graph tells the number of matches in the game.
  - How many matches in Game 3?

- Game 3
- 3. \_\_\_\_

- 3. Count by 3's. Write the numbers.
- 3 4 5
  - 6

7

10 11

4. a. \_\_\_\_\_b.

4. Use all of the numbers 5, 3, and 9 to write the (a.) largest and (b.) the smallest number.

5. \_\_\_\_/

6.

- 5.
- 6. Write the temperature.
- 40 30 — 20

- 7. 258 429 +307+ 143
- 8. 36 584 <u>- 6</u> - 253

8. \_\_\_\_/ 9. \_\_\_\_\_

9. How many in a dozen? \_\_\_\_

Write the ordinal number word for fifteen. 10.

10. \_\_\_\_\_

- 206
- Score:
- 1. Write the time.



2.

$$\frac{2}{7}$$
 $\frac{7}{12}$ 
 $+ \frac{3}{7}$ 
 $- \frac{5}{12}$ 

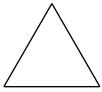
1. \_\_\_\_\_ 2. \_\_\_\_/

- 237 3. 356 +349+206
- 4. 62 -28

3. /

4. \_\_\_\_/\_\_\_

Measure the sides. 5. Write the perimeter.



- 5. \_\_\_\_\_
- **a.** Write how many. 932 = \_\_\_ hundreds + \_\_\_ tens + \_\_\_ ones. 6. **b.** Write the value. 932 = \_\_\_\_\_ + \_\_\_\_ + \_\_\_\_\_ .
- 6. a. \_\_\_/

- 7. Write in dollars and cents.
- 2 dollars, five quarters, 2 dimes

- - **Write how many.** \_\_\_ inches = 1 yard \_\_\_ ounces = 1 pound

536

71

**- 46** 

7. \_\_\_\_\_

- 9. Write in number order.
- 356 563
- 365

8. \_\_\_\_/\_\_\_

10. Name the shape that does not belong.





- 10. \_\_\_\_\_

**Calvert Placement Test** 

8.

1	n	
Z	u	1

Write in words.

1.	

2.	40	146	636	270
	24	<u>+ 352</u>	<u>+ 249</u>	<u>+ 345</u>
	<u>+ 12</u>			

# Round. Write the answer.

8. 
$$\frac{2}{4}$$
  $\frac{6}{12}$   $+\frac{1}{4}$   $-\frac{2}{12}$ 



# 208

Score:

Write the next problem in the pattern. 
$$3 + 0 = 3$$
,  $3 + 1 = 4$ ,  $3 + 2 = 5$ , ...

$$= 4, \qquad 3 + 2 = 5, \dots$$

$$5 + 7 - 2 =$$
  $15 - 9 + 8 =$ 

#### 3. Complete the number sentences.

$$15(+, -)8 = 2 + 5$$

$$14 - 6 > 5 (+, -) 3$$

# Write the fewest number of coins possible.

#### 5. Tell the order.

#### Write the perimeter 6. measurement.

7. 
$$\frac{3}{5}$$
 of a set of five apples is \_\_\_ apples.

209 Score:

Score:

Measure the rectangle.

- 1.
  - **a.** length = \_\_\_\_ **b.** width = \_\_\_\_

**a.** perimeter = \_\_\_ **b.** area = \_\_\_ 2.

- Write the numbers in the hundreds' place. 307 609 3.

4. Measure.

- 4. \_\_\_\_\_
- Write in numbers. a. five-sevenths 5. nine hundred four Write in words. 378
- 5. a. / b. \_\_\_\_\_

Write the answer. 53 + 6 - 7 =\_\_\_\_ 6.

6. \_\_\_\_\_

- 7. Write the operation symbol.
  - 6 + 8 (>, <) 15
- $14 6 (=, \neq) 8$

- 7. \_\_\_\_/
- 8. Is the answer to the problem an even or odd number? 15 + 6 =\_\_\_\_
- 8. \_\_\_\_\_

9. 46 386 473 10. 65 573 34 +239+ 187367 + 27

10. \_\_\_\_/\_\_

- 210 1. Round to the nearest 100. 637
- 750

732

- Jenny poured 3 quarts of water into a gallon container. How 2. many more quarts did she need to pour to fill the container?
- 2. \_\_\_\_\_

- 3. Is the answer even or odd?
  - $odd + even = \underline{\hspace{1cm}}$

- 3. \_\_\_\_\_
- 4. a. Write in numbers. five dollars and thirteen cents b. Write in words. \$8.06
- 4. a. \_\_\_\_\_ b. \_\_\_\_\_

5. Write the values. 754 = + +

5. \_\_\_\_/

- Write the time on the digital clock. 6.
- 8:16

- Add the 7. fractions.

- 7. \_\_\_\_
- Write the symbols to make the number sentences true. +, -, = 8. a. b. b. -8. 47 \_\_\_\_ 6 **b.** 83 5 88
- Write what comes next.  $\frac{1}{7}$ ,  $\frac{2}{7}$ ,  $\frac{3}{7}$ , ... 9.

9. \_\_\_\_\_

10.

# **Answer Key**

201

- 1. <u>thirteen</u> <u>forty-five</u>
- 2. <u>13 / 14</u> <u>5 / 9</u>
- 3. <u>98 / 77</u> <u>42 / 53</u>
- 4. <u>3 / 9</u>
- 5. <u>16 / 18</u> <u>58 / 60</u>
- 6. 4+7=11 7+4=11 11-4=711-7=4
- 7. a. <u>- b. -</u>
  - c. <u>≠</u> d. <
  - 8. <u>7 dimes</u>
  - 9.  $15 6 \neq 8$ 74 > 62
- 10. <u>d</u>

202

- 1. <u>138 / 140</u> <u>142 / 143</u>
- 2. <u>19 / 57</u> <u>8 / 7</u>
- 3. <u>even</u>
- 4. <u>0 / 5</u>
- 5. \_\_\_\_60
- 6. <u>2:50</u>
- 7. <u>33 / 59</u>
- 8. 4 cookies
- 9. <u>7 / 1</u> \_\_\_\_\_
- 10.  $\frac{\frac{3}{5}}{}$

203

- 1. \_\_\_7 / 11
- 2. a. 1 / 3 \_\_\_\_\_5
- b. <u>100 / 30</u> <u>5</u>
- 3. <u>84 / 74</u>
- 4. 97¢ / \$4.24
- 5. <u>inches</u>
- 6. <u>3 / 3</u> 1 / 3
- 7. <u>40 / 10</u>
- 8. a. \_\_\_\_104
  - b. <u>one hundred</u> <u>fifty-three</u>
  - 9. 4 oranges
- 10. \_\_\_ > / ≠

204

- 1. <u>500 / 501</u>
- 2. a. <u>719</u>
- b. <u>six hundred</u> one
- 3. a. <u>8 / 0</u>
  - b.  $\frac{\frac{\pi}{800 / 0}}{4}$
  - 4. <u>2 / 3</u> 1 / 4
  - 5. <u>948 / 72</u>
  - 6. <u>42 / 211</u>
  - 7. <u>12 / 3</u>
  - 8. <u>a / d</u>
  - 9. <u>60 / 90</u>
  - 10. <u>2 pennies</u>

205

- 1. \_ > / =
- 2. \_\_\_\_4
- 3. <u>3, 6, 9, 12</u>
- 4. a. <u>953</u> b. 359
  - 5.  $\frac{3}{5}$  /  $\frac{7}{8}$
  - 6. <u>35° F</u>
  - 7. <u>565 / 572</u>
  - 8. <u>30 / 331</u>
  - 9. \_\_\_\_12
- 10. <u>fifteenth</u>

206

- 1. \_\_\_\_\_8:52
- 2.  $\frac{\frac{5}{7}}{}$  /  $\frac{2}{12}$
- 3. <u>586 / 562</u>
- 4. 34 / 25
- 5. <u>3 inches</u>
- 6. a. 9 / 3 2
  - b. <u>900 / 30</u>
  - 7. \_\_\_\_\$3.45\_\_\_
  - 8. <u>36 / 16</u>
  - 9. <u>356 / 365</u> 536 / 563
- 10. <u>circle</u>

# **Answer Key**

### 207

- 1. two-sevenths
- 2. <u>76 / 498</u> <u>885 / 615</u>
- 3. <u>41 / 322</u> <u>38 / 59</u>
- 4. subtract 2
- 5. May / June July / Aug.
- 6. \_\_\_\_60
- 7. <u>24 / 7</u>
- $8. \frac{\frac{3}{4}}{12}$
- 9. <u>0 / 2</u> <u>4 / 6</u> 8
- 10. <u>74°</u>

#### 208

- 1. 3 + 3 = 6
- 2. <u>10 / 14</u>
- 3. \_\_\_/\_\_
- 4. 3 / 1 0 / 2
- 5. <u>fifth</u>
- 6. <u>12 inches</u>
- 7. \_\_\_\_3
- 8. <u>east</u>
- 9. <u>2 / 4</u>
- 10. <u>\$6.84 / 912</u> <u>820 / 24</u>

#### 209

- 1. 2 in / 1 in
- 2. 6 in / 2 sq in
- 3. <u>3 / 6</u>
- 4.  $\frac{2\frac{1}{2} \text{ in}}{}$
- 5. a.  $\frac{\frac{5}{7}}{904}$ 
  - b. <u>four-ninths</u> <u>three hundred</u> <u>seventy-eight</u>
  - 6. \_\_\_\_52
  - 7. \_\_\_</=
  - 8. <u>odd</u>
  - 9.  $\frac{107 / 625}{660 / \frac{5}{7}}$
- 10. 37 / 206  $223 / \frac{2}{15}$

## 210

- 1. <u>600 / 800</u>
  - 2. <u>1 quart</u>
- 3. <u>odd</u>
- 4. a. <u>\$5.13</u>
  - b. eight dollars and six cents
  - 5. <u>700 / 50</u>
    - 4
  - 6. <u>8:16 PM</u>
  - 7.  $\frac{\frac{5}{6}}{}$
- 8. a. -/= or =/+
  - b. \_\_\_\_+ / =
  - 9.  $\frac{\frac{4}{7}}{}$
  - 10. <u>816 / \$7.75</u> <u>235 / \$2.13</u>

